

Dear Parents and Guardians,

Our year is off to a great start and I am excited to share what the children will be working on during our literacy block this year. Research shows that good readers use a variety of strategies when successfully reading and comprehending a selection of text. I feel it is not only important to teach these strategies, but to post them as a reference for readers in the classroom.

Our classroom has a Literacy **CAFÉ** Menu posted that will contain strategies good readers use when reading. In class, we compared our Literacy **CAFÉ** Menu to a menu at a restaurant. We discussed how the food we order at a restaurant depends on the time of day, how hungry we are, and what we like to eat. This compares to our classroom **CAFÉ** menu because as readers we use the strategies we need at the time, to help us successfully read and comprehend text.

CAFÉ is an acronym that stands for **C**omprehension, **A**ccuracy, **F**luency, and **E**xpanding vocabulary. These become our goals and the strategies we use to be successful with our goals are posted below them. Each child has goals and strategies specific to his/her individual needs and therefore will get the direct instruction needed to move forward and become a successful reader.

As your child declares his/her goal and works on various strategies, you will find associated Parent Pipeline letters on the classroom website. The Parent Pipelines are letters informing you about strategies your child is working on and it provides suggestions for assisting your child at home. Please look for these letters on the website and support your child in his/her quest to become a better reader.

Thank you for your time,

Miss Henderson, Mrs. Abt, and Mrs. Wessner

