



Grade Two News- January 2018

Welcome 2018! !

It is hard to believe we are already 4 months into the school year! We were very proud of all grade two students during our Christmas concert performance. The students did a fabulous job showcasing the cultures of the Inuit, Acadian and Prairie cultures. Well done grade twos!

We hope everyone had a wonderful and restful winter break. We are looking forward to a fun month of learning in January.

Language Arts: Students will continue to participate in a variety of reading and writing activities. We will continue our spelling program, 'Words Their Way', when we return on Jan. 8.. Continued practice *listening to your child read at home* will develop their reading confidence and fluency.

Math: We will begin January with a review of two digit place value. We will introduce the students to **two-digit addition and subtraction strategies** for the remainder of the month. This is one of the most important (and sometimes tricky) topics in our math curriculum. **Students will experience greater success with two-digit addition and subtraction if they are efficient with addition and subtraction facts to 18.**

Science Mrs. Abt's class will begin a unit on **magnets**, Mrs. Allen's class is completing their study of hot and cold temperatures before moving onto **boats and buoyancy**. Mrs. Wessner's class will begin **hot and cold temperatures**.

Social : Students are completing their study of the Inuit culture before moving onto the **Acadian culture of Meteghan, Nova Scotia**.



Hot Lunch order forms due on January 16, 2018

Subway Hot lunch on January 23, for students who order and pay.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Christmas Holiday Break					
7	8 First day back after break	9	10	11	12 Ski day (for students who registered)	13
14	15	16 Subway hot lunch forms due	17	18	19 PD day No School (for students)	20
21	22	23 Subway hot lunch for those who ordered	24	25	26	27
28	29	30 School council meeting 6pm	31 January assembly 2-3pm			